

Kindergarten TEKS

§112.11. Science, Kindergarten, Adopted 2017.

(b) Knowledge and skills.

(1) Scientific investigation and reasoning. The student conducts classroom and outdoor investigations following home and school safety procedures and uses environmentally appropriate and responsible practices. The student is expected to:

(A) identify, discuss, and demonstrate safe and healthy practices as outlined in Texas Education Agency-approved safety standards during classroom and outdoor investigations, including wearing safety goggles or chemical splash goggles, as appropriate, washing hands, and using materials appropriately

(2) Scientific investigation and reasoning. The student develops abilities to ask questions and seek answers in classroom and outdoor investigations. The student is expected to:

(B) plan and conduct simple descriptive investigations;

(C) collect data and make observations using simple tools;

(D) record and organize data and observations using pictures, numbers, and words

(3) Scientific investigation and reasoning. The student knows that information and critical thinking are used in scientific problem solving. The student is expected to:

(B) make predictions based on observable patterns in nature; and

(C) explore that scientists investigate different things in the natural world and use tools to help in their investigations.

(5) Matter and energy. The student knows that objects have properties and patterns. The student is expected to:

(A) observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture

§110.2. English Language Arts and Reading, Kindergarten, Adopted 2017.

(b) Knowledge and skills.

(1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-- oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

- (A) listen actively and ask questions to understand information and answer questions using multi-word responses;
- (B) restate and follow oral directions that involve a short, related sequence of actions;
- (C) share information and ideas by speaking audibly and clearly using the conventions of language;
- (D) work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and
- (E) develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.